



Rosebud Secondary College

8290

Annual Implementation Plan 2008

Based on Charter developed for 2004-2007

Endorsement by School Council	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	
		Mr 30 th March 2008
Endorsement by Regional Director (or nominee)	Insertion of a tick (✓) in the next column indicates that the Regional Director (or nominee) has endorsed this Annual Implementation Plan	

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning (Charter: Student Achievement)	<ul style="list-style-type: none"> To improve levels of student achievement for all students in all domains of the curriculum To improve the underachievement of boys relative to girls To further improve VCE results Focus on student management and behaviour Work towards obtaining accreditation for a Performance & Development Culture 	<ul style="list-style-type: none"> That the number of students achieving above expected VELs levels increase to be equal to or better than like school means. That the number of Year 7 to 10 students achieving below indicative VELs expectations in English and Maths be reduced. That the AIM results for College means in Mathematics and English for Years 7 & 9 be at least equivalent to the Like School Group mean result. Reduce the male-female difference in mean scores in all KLAs Increase the number of VCE subject mean scores that are equal to or exceed LSG means 	<ul style="list-style-type: none"> Show an increase in the number of Yr 9 students achieving at or above the expected VELs level as indicated by the Yr 9 AIM data (now the National Literacy and Numeracy Test. Yr 9 AIM benchmark data was collected for the time in 2007) Aim results for Yr 7 will show an improvement on the 2007 data and approach LSG mean Reduce the difference in gender performance in Maths and English by 5% Observe another two subjects meeting this target

		<ul style="list-style-type: none"> • Increase the number of students achieving 40+ study scores • Increase student participation in the VCE, VET and VCAL programs 	<ul style="list-style-type: none"> • Observe an increase in the number of students achieving 40+ • Achieve a 5% increase in the number of students participating in VCAL and VET subjects
<p>Student Engagement and Wellbeing (Charter: Student Connectedness & Engagement)</p>	<p>School focus on improving:</p> <ul style="list-style-type: none"> • Student attendance • Student leadership • Student Safety and Wellbeing 	<ul style="list-style-type: none"> • Further improve student attendance at each level across the College. • Provide opportunities for all students to develop leadership skills • Increase the number and role of Student Leaders within the College. • Develop and implement programs which reduce the number of student bullying & harassment reports. 	<ul style="list-style-type: none"> • Achieve a decline in whole school (Yr 7 to 12) absence rates by one day • Provide more areas (portfolios) where students can show their leadership skills eg english captains, subschool captains etc • Observe a 5% decrease in reported incidents of bullying at Yrs 7, 8 and 9 via the bullying survey
<p>Student Pathways and Transitions (Charter: Provide a comprehensive Yr 7-12 program to enable students to achieve their full potential)</p>	<ul style="list-style-type: none"> • Focus on MIPs Action Plan 	<ul style="list-style-type: none"> • Ensure students have the information and opportunity to make informed academic and vocational choices. • Provide a variety of pathways to maximise student opportunities 	<ul style="list-style-type: none"> • Ensure all students have appropriate pathways

	<ul style="list-style-type: none"> • Evaluation of student transition from primary to secondary school 	<ul style="list-style-type: none"> • To communicate effectively with feeder primary schools to ensure all relevant details about students are conveyed 	
Major Project: College Redevelopment	<ul style="list-style-type: none"> • Develop four year Strategic Plan for College • Redevelopment of the College facilities 	<ul style="list-style-type: none"> • Undertake self evaluation • To continue with the building program as per plans • Investigate cafeteria and grounds upgrade 	<ul style="list-style-type: none"> • Strategic Plan • Complete the construction of the Performing Arts Centre • Begin construction of watering facilities on hockey oval

Implementation

Key Improvement Strategies and Significant Projects	What the activities and programs required to progress the key improvement strategies	How the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Student Learning: For all students to improve their levels of achievement and success in all KLA studies.	1. Improve on the current positive levels of student achievement in all KLAs from Yr 7 to Yr 10 <ul style="list-style-type: none"> • Continue with implementation of VELs and new assessment and reporting practices • Continue to increase the number of staff using PoLT • Further develop Action Research Teams across KLAs to improve student learning outcomes. • Undertake a review of SEAL program • Review Enhancement program 	<ul style="list-style-type: none"> • Continue to provide VELs & PoLT PD for staff • All staff to use PoLT surveys • Undertake evaluation of the current Action Research Teams. • Implement findings from the 2007 review of the SEAL program • Re-evaluate postponement of Enhancement Program for 2007 	<ul style="list-style-type: none"> • Curriculum Coordinators: General & VELs • Assessment & Reporting subcommittee • Curriculum Coordinators: General & VELs • All staff to assign to one of the 2008 Action Research Teams • SEAL and Enhancement coordinators 	<ul style="list-style-type: none"> • Terms 1 to 4 for VELs assessment and reporting implementation • Undertake A.R.Team reviews in T4 (2007) and modify teams according to findings • 2008 A.R Teams to be in place for T1 • T3 & 4 implement findings from Action Research Teams • Terms 1 & 2 	<ul style="list-style-type: none"> • Increase staff familiarity and confidence in using and interpreting VELs progression points • KLAs nominated by Currm. C'tee to be reporting on specific non-discipline domains at end of Sem 1 • 80% of staff will indicate that they are using PoLT to reflect on their teaching practice. • New Action Research Teams implemented for 2008 eg Sustainability • All staff include AR in perf. plans

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	<ul style="list-style-type: none"> • Implement the JumpStart program where the 2008 academic year begins at the end of 2007 • Evaluation of JunmpStart program • Focus on student behaviour and management 	<ul style="list-style-type: none"> • Work through the mechanics of implementing JumpStart • Provide time for JumpStart preparation • Obtain feedback from staff, students, parents and school community • Establish working party to look and student management and behaviour 	<ul style="list-style-type: none"> • JumpStart working party • Curriculum C'tee • KLAs • Timetabling • All staff • Student leaders • Student management • APs • Interested staff 	<ul style="list-style-type: none"> • Late term 4 2007 • Term 1 & 4 • Terms 1 to 4 • Term 1 	<ul style="list-style-type: none"> • Implement JumpStart • Evaluation of all aspects of the implementation of JumpStart. Analysis of data collected which results in recommendations for JumpStart implementation • Develop and implement recommendations from the review • Observed improved levels of 'Behaviour' measurement from opinion surveys • Decrease in number of suspensions
	<p>2. Improve student performance in the VCE</p> <ul style="list-style-type: none"> • Improve VCE results across all KLAs 	<ul style="list-style-type: none"> • Undertake a review of the Yr11 & 12 High Achievers group. Investigate further gender specific activities 	<ul style="list-style-type: none"> • Senior Subschool Team • VCE Staff • PD Coordinator • KLA Leaders • VCE Teachers 	<ul style="list-style-type: none"> • Terms 1 to 4 	<ul style="list-style-type: none"> • Increase the number of subjects that are equal to or exceed LSG • Increase 40+ scores • Reduce the number

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	<ul style="list-style-type: none"> • Increase the number of 40+ scores obtained by students • Undertake an analysis of study scores predicted by the GAT and compare results with students VCE performance • Improve student participation in later year programs • Continue investigation of the introduction of the I.B at RSC 	<ul style="list-style-type: none"> • Review & evaluate newly implemented senior school attendance procedures. • Provide opportunities for staff to review & evaluate their subject data from the VCE Data Service & GAT • Use ACER analysis of VCE results to develop strategies which will improve student performance • Publish Senior School handbook detailing all senior school policy • Implement MIPs according to action plan • Apply to DEECD for permission to investigate feasibility of I.B. 	<ul style="list-style-type: none"> • New Student Management: Senior School Support • Senior Subschool Team • VCE Staff • PD Coordinator • KLA Leaders • VCE Teachers • Senior Subschool coordinator • Senior Subschool Team • I.B Action Research Team • Administration • Interested staff 	<ul style="list-style-type: none"> • Term 4 • Term 1 to 4 • Term 1 to 4 • Term 1 to 4 	<ul style="list-style-type: none"> • of Enter Scores below 50 • Continue to conduct High Achievers activities and workshops • Median study scores for 70% of VCE subjects to be greater than the medians predicted by students GAT • Improve the mean study score in 'All VCE Studies' • Publish Senior Subschool Handbook • Increase student participation rates in VET and VCAL • Investigation undertaken • Application to DEECD

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	<p>3. Improve the achievement of boys across all KLAs</p> <ul style="list-style-type: none"> • Implement 'Learning 4 Living' program for all Year 9 students. • Undertake an analysis of Year 9 AIM data from 2007 	<ul style="list-style-type: none"> • Ensure aspects of the L4L curriculum is aimed at improving underperformance of boys relative to girls • Provide opportunities for PD to enable adequate evaluation of AIM data • Continue ART on Boys education 	<ul style="list-style-type: none"> • Middle School (M.S)Team • Staff member with 20 days TPL time • Middle School (M.S)Team • Members of boys education ART 	<ul style="list-style-type: none"> • Terms 1 to 4 • Term 1 • Term 1 to 4 	<ul style="list-style-type: none"> • Increase the % of boys assessed at or above expected VELs levels • Increase mean scores of boys relative to girls in all KLAs • By 2009 the mean AIM results for Yr 9 boys is closer to Yr 9 girls • Implement findings and recommendations from ART
	<p>4. Implementation of Habits of Mind (HoM)</p> <ul style="list-style-type: none"> • Focus on incorporating HoM across all KLAs • Include HoM into students personal learning goals 	<ul style="list-style-type: none"> • Ensure a program is established for developing, monitoring and reporting students' personal learning goals 	<ul style="list-style-type: none"> • Curriculum coordinator • All KLAs • ICT coordinator 	<ul style="list-style-type: none"> • Terms 1 to 4 	<ul style="list-style-type: none"> • HoM being used widely across all KLAs • HoM forms the basis of students' personal learning goals

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		<ul style="list-style-type: none"> • All staff to have access to PD on HoM • Support HoM Action Research Team 			
	<p>5. Performance & Development Culture</p> <ul style="list-style-type: none"> • Work towards accreditation as a Performance and Development School 	<ul style="list-style-type: none"> • After submission of P&DC application the Action Research Team to undertake findings highlighted from the accreditation process 	<ul style="list-style-type: none"> • Members of Action Research Team • All staff • Administration 	<ul style="list-style-type: none"> • Terms 1 to 4 	<ul style="list-style-type: none"> • Undertake modifications in light of the findings to submission in order to obtain accreditation • Attain an accreditation as a P&DC school
	<p>6. ICT Strategic Plan</p> <ul style="list-style-type: none"> • Develop a ICT Strategic Plan for the College 	<ul style="list-style-type: none"> • Investigate the use of electronic whiteboards, podcasting, the use of Finder/Sender /RAM 	<ul style="list-style-type: none"> • ICT coordinator • Administration • Staff members of ICT committee 	<ul style="list-style-type: none"> • Terms 1 to 4 	<ul style="list-style-type: none"> • Have Strategic Plan developed

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Student Engagement and Wellbeing (Charter: Student Connectedness & Engagement)	<ul style="list-style-type: none"> • Implement 'Learning 4 Living' program aimed at improving staff-student relationships, improving student connectedness & engagement and student attendance for all Year 9 students • Further develop Student Leadership program within the College with focus on College Council, SRC and Year Levels • Undertake a review of Year Level Values Days • Review current attendance monitoring practice and investigate possibilities of 	<ul style="list-style-type: none"> • Establish POR for Team Assistant in L4L • Staff with TPL time to assist with full implementation of L4L • Expand the role of student leaders in the college • Welfare committee to develop Values Days that align more closely with the curriculum at each level • Evaluate the effects of attendance monitoring on SS students 	<ul style="list-style-type: none"> • Middle School (M.S)Team • staff allocated TPL time • Student Leadership coordinator • Year Level coordinators • Welfare Committee • Student Managers • Administration • Welfare team • Subschool Coordinators • Student managers 	<ul style="list-style-type: none"> • Terms 1 to 4 • Terms 1 to 4 • Terms 1 to 4 • Term 1 	<ul style="list-style-type: none"> • Observe improved attendance data for students in L4L classes • Observe a 5% improvement in school connectedness for students in L4L classes. • Observe a 5% increase in the Student Morale variable of the student survey • Observe an increase participation by students in leadership program • Observe a reduction in Student Distress measurement on opinion survey • Show an increase of at least 5% of absences 'accounted for' in the Junior and MS

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	<p>redirecting resources into the monitoring of Junior and MS students</p> <ul style="list-style-type: none"> Fully implement the 'Student at Risk Mapping Tool' Undertake an audit of Drug Education 	<ul style="list-style-type: none"> PD staff on the use of the mapping tool Ensure Welfare members and student managers use the tool All KLAs to undertake an audit of drug education materials within their curriculum 	<ul style="list-style-type: none"> Welfare team Subschool Coordinators Student managers Careers staff All KLAs 	<ul style="list-style-type: none"> Terms 1 to 4 Term 1 	<ul style="list-style-type: none"> Be able to demonstrate that the mapping tool has adequately monitored and highlighted students at risk Complete the audit and make modifications to curriculum content where necessary
Student Pathways and Transitions (Charter: Provide a comprehensive Yr 7-12 program to enable students to achieve their full potential)	<ul style="list-style-type: none"> Improve student transition at each level (Yr 7 to post compulsory) for all students to ensure they have adequate pathways Maintain the I&E cluster focus on further developing effective student transition between primary and secondary school 	<ul style="list-style-type: none"> Refer to MIPs plan Despite the removal of I&E still continue the focus on effective student transition and developing links with primary schools eg combined cluster curriculum days, digital portfolio, music links etc 	<ul style="list-style-type: none"> Senior Subschool Team 	<ul style="list-style-type: none"> Terms 1 to 4 	<ul style="list-style-type: none"> Refer to targets in MIPs action plan

